

<b>YEAR 8</b>		Weeks commencing 16 <sup>th</sup> + 30 <sup>th</sup> October 2023
<b>Subject</b>	<b>Lesson and Resources</b>	<b>Notes / Extension Task</b>
<b>CORE SUBJECTS</b>		
<b>ENGLISH</b>	<ol style="list-style-type: none"> <li>1. <a href="#">Lesson 15 How are ideas about love presented.pptx</a></li> <li>2. <a href="#">Lesson 16 How is the relationship between Beatrice and Benedick.pptx</a></li> <li>3. <a href="#">Lesson 17 How are ideas about deception presented.pptx</a></li> <li>4. <a href="#">Lesson 18 How are ideas about love presented (2).pptx</a></li> <li>5. <a href="#">Lesson 19 How are ideas about love presented (2) (1).pptx</a></li> <li>6. <a href="#">Lesson 20 Assessment Prep How are ideas about love presented (2) (1) (1).pptx</a></li> <li>7. <a href="#">Lesson 21 Assessment How are ideas about love presented.pptx</a></li> </ol>	<p>Link to key scenes booklet:  <a href="#">Much Ado About Nothing Key Scenes.pdf</a></p>

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## CORE SUBJECTS

MATHS

### Lesson 1

Factorising **Sparx: M100**

Follow this link and answer the questions. Click the tick at the bottom to check your answers.

[Factorising](#)

### Lesson 2

Solve Linear equations one step **Sparx: M707**

Follow this link and answer the question 1. Click the tick at the bottom to check your answers.

[Solving Equations](#)

### Lesson 3

Solve Linear equations two steps **Sparx: M509**

Follow the links and answer the questions 2 and 3. Click the tick at the bottom to check your answers.

[Solving Equations](#)

### Sparx - How to Use

#### Notes:

Where relevant, find the Sparx Task by clicking on Independent Learning:



And then search for the relevant task in the Search bar:

Search for topics:	Your curriculum:
<input type="text" value="Enter topic name or code"/>	<input type="text" value="Key Stage 3"/>

Use the videos for support as you answer the questions.

#### Extension Tasks:

Complete all Compulsory, Target and XP Boost tasks at 100%

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## CORE SUBJECTS

MATHS

### Lesson 4

Solve Linear equations both sides **Sparx: 554**  
Follow the links and answer the questions 1. Click the tick at the bottom to check your answers.

[Solve equations unknowns both sides](#)

### Lesson 5

Solve Linear equations both sides **Sparx: 554**  
Follow the links and answer the questions 2 and 3. Click the tick at the bottom to check your answers.

[Solve equations unknowns both sides](#)

### Lesson 6

Forming Expressions  
Follow this link and answer the question 5 and 6.  
Click the tick at the bottom to check your answers.

[Forming Expressions](#)

### Lesson 7

Forming and solving equations **Sparx: M957**  
Follow this link and answer the questions. Click the tick at the bottom to check your answers.

[Forming Expressions](#)

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## CORE SUBJECTS

SCIENCE

**8PE Electricity**

Lesson 1 - Circuits and series circuits

**8PE Electricity**

Lesson 2 - Current and Parallel circuits

**8PE Electricity**

Lesson 3 - Potential difference

**8PE Electricity**

Lesson 4 - Potential difference in parallel circuits

**8PE Electricity**

Lesson 5 - Resistance

To access lesson:

1. Click on the link >  
[Curriculum - Curriculum \(continuityoak.org.uk\)](#)
2. Click on KS 3 Science >
3. Select correct topic>
4. Click on lesson number>
5. Select Lesson video/expand screen

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## FOUNDATION SUBJECTS

**ART**

This term we are doing a project on CUBISM and Picasso.

Today is all about cubism:

1. Research cubist paintings, look at portraits specially. Write when did it start? Who were the main artists? what cubist artist were trying to do?
2. Copy the image into a painting, drawing, felt tip creation, etc. totally your choice. Add lots of detail.

- Add your name, surname and class code to your artistic Cubism creation.

- Keep it safe and bring everything to school on your return.

If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance

**DRAMA**

Tasks will appear here when available. While they are not available, refer to the Year 8 Knowledge Organiser for tasks or ask your teacher.

**FRENCH**

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<p><b>GEOGRAPHY</b></p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p> <p><b><u>Autumn Term 1: Coasts</u></b> Go to- Geography- Year 8- Unit 3- Coasts</p> <p><b><i>Week beginning 16/10</i></b> L9- Should managed retreat have been used at Happisburgh? L10- Should hard engineering have been used at Mableton? L11- What are the conflicts related to coastal management along the Holderness coast?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>

Subject	Lesson and Resources	Notes / Extension Task
HISTORY	<b>Lesson 5: Who was Henry VIII?</b> <a href="https://classroom.thenational.academy/lessons/who-were-henry-viii-and-catherine-of-aragon-cdhk2c">https://classroom.thenational.academy/lessons/who-were-henry-viii-and-catherine-of-aragon-cdhk2c</a>	<b>Topic 2- The Tudors</b>  <i>Enquiry Question: Why did Henry break from Rome?</i>  Notes:  For each lesson open the link and follow the video, pause the video as and when needed and complete the activities.
	<b>Lesson 6: Why did Henry VIII not get along with the Pope?</b> <a href="https://classroom.thenational.academy/lessons/what-concerns-did-henry-viii-have-as-king-of-england-c4w64d">https://classroom.thenational.academy/lessons/what-concerns-did-henry-viii-have-as-king-of-england-c4w64d</a>	
	<b>Lesson 7: What was the Act of Supremacy?</b> <a href="https://classroom.thenational.academy/lessons/what-was-the-act-of-supremacy-60rkac">https://classroom.thenational.academy/lessons/what-was-the-act-of-supremacy-60rkac</a>	
	<b>Lesson 8: How far did Religion change in England under Henry VIII?</b> <a href="https://classroom.thenational.academy/lessons/religious-changes-1536-1539-ccukec">https://classroom.thenational.academy/lessons/religious-changes-1536-1539-ccukec</a>	
	<b>Lesson 9: What was the Dissolution of the Monasteries?</b> <a href="https://classroom.thenational.academy/lessons/what-was-the-dissolution-of-the-monasteries-60wp6c">https://classroom.thenational.academy/lessons/what-was-the-dissolution-of-the-monasteries-60wp6c</a>	
	<b>Lesson 10: Why did Henry VIII make the break from Rome?</b> <a href="https://classroom.thenational.academy/lessons/why-did-henry-viii-make-a-break-with-rome-cngk8">https://classroom.thenational.academy/lessons/why-did-henry-viii-make-a-break-with-rome-cngk8</a>	
MUSIC	Tasks will appear here when available. While they are not available, refer to the Year 8 Knowledge Organiser for tasks or ask your teacher.	

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<b>RELIGIOUS STUDIES</b>	Lesson 1 Sunni/Shia split <a href="https://classroom.thenational.academy/lessons/sunnishia-split-cnhp8d">https://classroom.thenational.academy/lessons/sunnishia-split-cnhp8d</a>	1. Open the link and complete the lesson, pause the video as and when needed.  Extension task: Open the link and complete the lesson, pause the video as and when needed: <a href="https://classroom.thenational.academy/lessons/what-is-imamate-cngkir">https://classroom.thenational.academy/lessons/what-is-imamate-cngkir</a>
	Lesson 2 Shahadah <a href="https://classroom.thenational.academy/lessons/shahadah-69gpat">https://classroom.thenational.academy/lessons/shahadah-69gpat</a>	1. Open the link and complete the lesson, pause the video as and when needed.  Extension task: Open the link and complete the lesson, pause the video as and when needed: <a href="https://classroom.thenational.academy/lessons/salah-60r3gc">https://classroom.thenational.academy/lessons/salah-60r3gc</a>
<b>SPANISH</b>	Tasks will appear here when available. While they are not available, refer to the Year 8 Knowledge Organiser for tasks or ask your teacher.	